

CABAS® Continuing Education Initiative Takes Effect June 1

The Foundation for the Advancement of a Strategic Science of Teaching's ([FASST](#)) president, Dr. Jessica Singer-Dudek announced in December of 2022, a new continuing education initiative for rank recipients. From the [CABAS® Continuing Education Policy and Procedures](#), "Effective June 1, 2023, all current rank recipients will be required to obtain 8 CABAS® CEUs by June 1, 2025 to maintain active rank status and every two years thereafter. " Teaching Assistants will need to obtain 4 CABAS® CEUs. Individuals that receive an initial rank after June 1st, will have two years from the date of rank conferral to obtain the required CEUs.

The CEU initiative has been in development for several years, originating with the CABAS Advisory Board and adopted by the FASST board on November 22, 2022. The initiative was developed to ensure rank recipients obtain continuing education related to CABAS® research developments.

The policy and procedure specify twelve types of continuing education events in three categories that will qualify for CABAS® CEUs.

The categories are Conceptual and Experimental Contributions, Training and Dissemination, and Competency Expansion. The policy and procedure also specify documentation and compliance requirements, inactive and lapsed statuses, criteria for reactivation, and CEU audits.

A CABAS® CEU sub-committee was established at the September FASST board meeting to facilitate and oversee the initiative. The committee is chaired by Jeanne Speckman and members include Francis Hwang, Georgette Morgan, Jen Weber, Celestina Rivera-Valdes, Jessica Dudek, and Janice Huber.

The Policy and Procedure is available on the [CABAS® website](#). Additional website pages related to the CEU initiative are currently under development. For questions or comments related to CABAS® CEUs, please email: CABASCEU@gmail.com.

FEATURED PUBLICATIONS

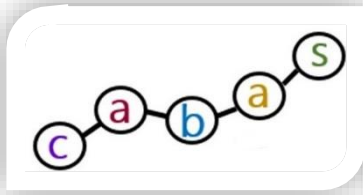
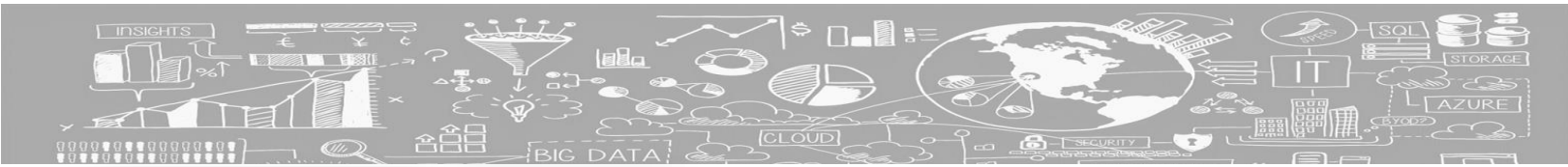
Zhi H, Fienup DM, Chan K, Cariveau T. A Component Analysis of Skill Acquisition Consequences with Listener Responses. *J Behav Educ.* 2023 Mar 8:1–28. doi: 10.1007/s10864-023-09509-5. Epub ahead of print. PMID: PMC9992908.

Sivaraman, M., Barnes-Holmes, D., Greer, R. D., Fienup, D. M., & Roeyers, H. (2023). Verbal behavior development theory and relational frame theory: Reflecting on similarities and differences. *Journal of the Experimental Analysis of Behavior*, 1– 15. <https://doi.org/10.1002/jeab.836>

Singer-Dudek, J., Du, L., Greer, A., Dakpolos, A., Jahromi, L., Brassard, M., & Greer, R. D. (2023). The Verbal Behavior Development Assessment-Revised: Convergent and divergent validity in a sample of preschoolers with autism spectrum disorders. *Journal of Developmental and Physical Disabilities* <https://doi.org/10.1007/s10882-023-09888-7>

Kleinert-Ventresca, K., Greer, R.D., & Baldonado, L. (in press). More complex incidental bidirectional naming results from exposure Alone. *Journal of the Experimental Analysis of Behavior*.

Conceição, D., B. da, Greer, R. D., & Lee-Moschella, J. (accepted manuscript, 2022). A general outline of the Verbal Behavior Developmental Theory. *Revista Brasileira de Terapia Comportamental e Cognitiva*.



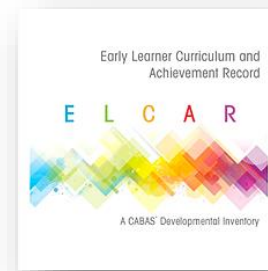
FASST Board Meets

September 22, 2022

FASST Board members met in-person and virtually on September 22, 2022. Highlights of the meeting included reviewing ongoing efforts for FASST to obtain accreditation from the National Commission for Certifying Agencies (NCCA.) The NCCA accredits certifying programs that have demonstrated adherence to stringent standards. Board members also established four sub-committees: CABAS® Professional Standards chaired by JoAnn Delgado, CABAS® Schools Accreditation chaired by Kathy Matthews, CABAS® CEUs chaired by Jeanne Speckman, and CABAS® Research and Dissemination chaired by Doug Greer.

Two non-funded initiative applications were approved by the board. Jennifer Weber and Grant Gautreaux submitted an application on behalf of Thrive Center for Success. The Thrive school is a Texas based public charter school that has identified CABAS® as the primary framework for the school's classrooms and teacher and staff training. The approved initiative enabled Thrive to contract with FASST for CABAS® consultation, training, and strategic science of teaching courses. The second application approved by the board was submitted by Oliveira Holanda and Anna Beatriz Muller Querez to translate the ELCAR 2nd Edition into Portuguese.

Other board business included FASST officer reappointments for a second term; Jessica Dudek- President, Kathy Matthews- Secretary, and Grant Gautreaux- Treasurer. Board members discussed the next CABAS® conference to be held in early Spring 2024 in Houston, Texas. Jessica Dudek and Janice Huber volunteered to begin planning.



ELCAR 2nd Edition Finalized

We are thrilled to announce the upcoming publication of the 2nd Edition of the Early Learner Curriculum and Achievement Record! Revisions to this edition incorporate feedback from the CABAS® community as well as research and curricular updates.

The new edition of the Achievement Record includes the following:

- The addition of an ECR+ probe to Preference Reinforcer/Assessment
- Revisions to and removal of some Observing Response Screening items
- Updates and clarifications to the Instructional Readiness Screening
- Community of Reinforcers has been expanded
- Academic Literacy has also been edited and changes were made to the Reading section

The Manual has been updated and now includes a new list of verbal developmental cusps, new decision analysis instructions and script, and a comprehensive reference list.

The Materials Packet has been substantially redone and now includes observing response data sheets, a new verbal operant probe, as well as the wheel charts, which have been moved from the Manual. Reinforcement type and corresponding page numbers are also included for each repertoire.

Jessica Dudek

ELCAR 2nd Edition in Stock Online: Limited Supply at ABAI!

A small number of the ELCAR, 2nd Edition will be available in the ABAI bookstore beginning Friday, May 26 with a 10% discount! The second edition is now in stock online and can be purchased through the [FASST website](#).

Recipients of Ranks Conferred May 2022- February 2023

To learn more about CABAS® ranks, visit cabasschools.org

Associate Research Scientist: Gabrielle Lee (10/31/22), JeanneMarie Speckman (10/31/22)

Associate Behavior Analyst: Kate Hewett (10/31/22), Katharine Loomis (2/28/23)

Assistant Behavior Analyst: Francis Hwang (6/30/22)

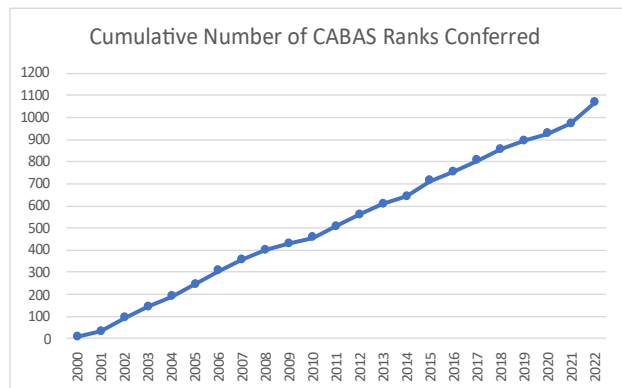
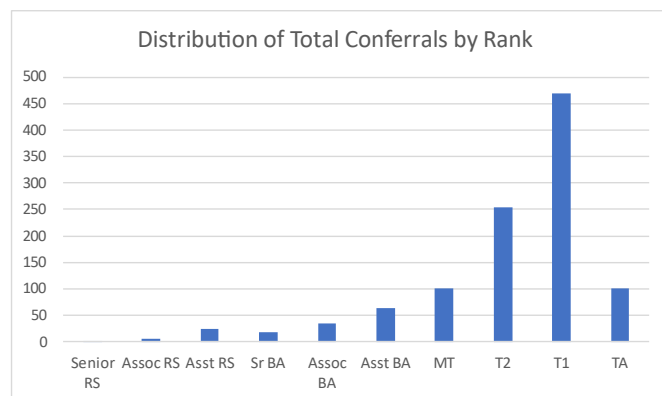
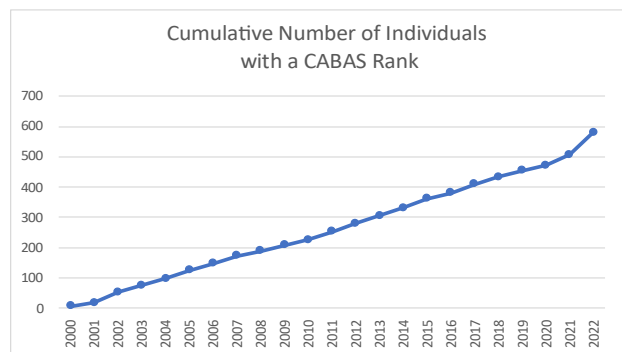
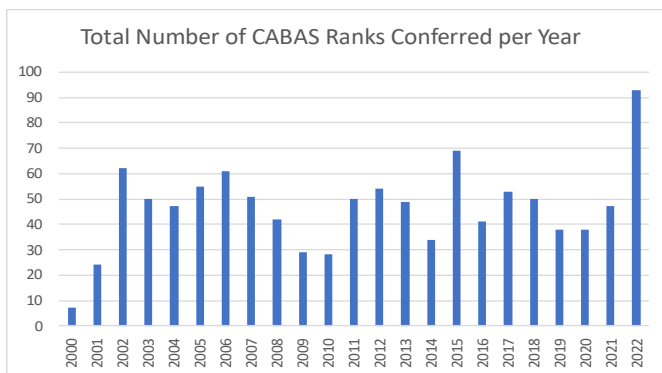
Master Teacher: Veronica Baroni (10/31/22), Tricia Clement (6/30/22), Maninder Virk (6/30/22), Carli Heiman (2/28/23), Hayley Locke (2/28/23)

Teacher II: Mandi Bonvillain (6/30/22), Larissa Valero (6/30/22), Ellis Smith (6/30/22), Megan Frost (2/28/23) Han Yan (2/28/23), Yoojin Yeo (2/28/23)

Teacher I: Lin Miller (10/31/22), Han Yan (10/31/22), Yoojin Yeo (10/31/22), Clarissa Guidry (6/30/22), Ellis Smith (6/30/22), Victoria Beaman (2/28/23), Camille Fonseca (2/28/23), Sara Fontenot (2/28/23), Ariela Holanda (2/28/23), Shuxin Luo (2/28/23), Megan McGoldrick (2/28/23), Lara Sandys (2/28/23), Amber Washington (2/28/23), Tammy Wray (2/28/23)

Teaching Assistant: Remaa Abusalma (10/31/22), Rachel Babb (10/31/22), Molli Benoit (10/31/22), Olivia Bercegeay (10/31/22), Keri Bookenberger (10/31/22), Emily Christian (10/31/22), Rasheema Clark (10/31/22), Lilla Coffey (10/31/22), Lauren Dufrene (10/31/22), Nicole Falcon (10/31/22), Madeline Hales (10/31/22), Cailyn Harriel (10/31/22), Zena Henson (10/31/22), LaSheaka Johnson (10/31/22), Kastin Kopecky (10/31/22), Khalil Miller (10/31/22), Amber Sheppard (10/31/22), Shamiyah Stevens (10/31/22), Summer Thibodeaux (10/31/22), Jessica Wilridge (10/31/22), Ashtin Wuorio (10/31/22), Michelle Castille (6/30/22), Jada Elmore (6/30/22), Emily Faciane (6/30/22), Brittany Frickie (6/30/22), Michael Glorioso (6/30/22), Yasmeen Hinnawi (6/30/22), Dawn Hue (6/30/22), Mikayla Hughes (6/30/22), Sierra Jungjohann (6/30/22), Emilie Peltier (6/30/22), Elise Porto (6/30/22), Cheyanne Rimmer (6/30/22), Lee Stewart (6/30/22), Krista Sudyk (6/30/22), Latisha Warner (6/30/22), Suzanne Zahra (6/30/22), Emma Bouy (2/28/23), Margo Chiasson (2/28/23), Chloe Daniels (2/28/23), Aaliyah Dugar (2/28/23), Chasity Dugar (2/28/23), Nanette Duong (2/28/23), Jessica Hall (2/28/23), De'Sha Johnson (2/28/23), Jophiel LeBrane (2/28/23), Jessica Melton (2/28/23), Brooke Meyer (2/28/23), Destineé Mouton (2/28/23), Peyton Price (2/28/23), Enas Saeed (2/28/23)

CONGRATULATIONS TO ALL RANK RECIPIENTS!





FROM CABAS® SCHOOLS



There has been a lot of exciting news from the UK Society for Behaviour Analysis (UK-SBA) recently with the launch of a new certification in behaviour analysis for behaviour analysts working in the UK: the UKBA(cert). We are working closely with UK-SBA to align the CABAS qualifications with the UK qualification. Our staff team who have completed the Teacher I rank and have a Masters qualification will automatically be awarded the new UK certification and we are working towards becoming an establishment that will provide dual qualifications to UK behaviour analysts so that they can become UKBA(cert) and a CABAS Teacher.

We welcomed Grant Gautreaux to Jigsaw School for a consultation visit in February and welcomed his support, advice and guidance during that week. We are busy preparing for both an upcoming Ofsted inspection and a CABAS site inspection.

So far this academic year, five staff have completed CABAS ranks: Kate Hewett - Associate Behaviour Analyst, Hayley Locke - Master Teacher, Lara Sandys - Teacher 1, Chloe Daniels - Teacher Assistant & Jessica Hall - Teacher Assistant. We continue to provide our teaching staff with the opportunity to work on the Registered Behaviour Technician (RBT) course while completing their Teacher Assistant rank and we currently have 14 staff working on the RBT qualification.

Our 9th annual conference took place face-to-face for the first time since 2019. The two main topics for the conference were teaching an individualised curriculum in a paired/group setting (with presentations from four other ABA settings as well as from Jigsaw) and addressing contextually inappropriate sexual behaviours. We are already planning our 10th annual conference which will take place this summer. Grant Gautreaux will provide CABAS updates to the staff team and will also provide the staff with their first CABAS CE in the new certification cycle. We have also invited Sheila Sekasi to present at our conference on understanding racism from a behaviour analytic perspective.

We have recently had a paper published in the Tizard Learning Disability Review on developing and refining a process to improve teacher engagement with the performance management system in a school setting: <https://doi.org/10.1108/TLDR-01-2022-0002>. This paper has been presented at an ABAL conference. Kate Hewett and Emma Hawkins have had a paper accepted in the Analysis of Verbal Behavior journal on the use of multiple exemplar instruction to induce emergent listener discriminations and emergent intraverbal vocal responses in autistic children. This paper was presented at a CABAS conference and has also recently been presented at the Gladys Williams International Scientist/Practitioner Forum.

Being a U.K. school we also celebrate a number of different events across the year including World Book Day and Red Nose Day. Soon we will also be preparing students for the King's upcoming Coronation.

Emma Hawkins



On March 17th, the Fred S. Keller School hosted its first staff development conference at the Hotel Nyack in NY where all three campuses came together for the day to share data in the form of posters and rapid data presentations.

Dr. R. Douglas Greer was invited and spoke about his relationship with the school's namesake, Dr. Fred S. Keller, whose one wish was to have the school be a "happy school" and how that is now not only our mission, but his, so many years later.

He spoke about the children in all the schools being his legacy then, now, and always. It set off what was to be a wonderful day full of sharing, learning and motivation for all who attended.

Robin Nuzzolo



BIG staff continue to make progress through the CABAS® ranks with 7 Teaching Assistant and 6 Teacher 1 ranks completed within the last year. We currently have 39 team members working on Teaching Assistant, 12 on Teacher 1, and 9 on Teacher 2! In addition to that, we also have 5 line therapists enrolled in the Nicholls State University Curriculum and Instruction M.Ed. program with a concentration in ABA. One tactic that has contributed to our increase in staff pursuing ranks is placement of module/rank completion on our line therapist, BCaBA and BCBA Professional Development Pipelines.

We are very excited about the research some of our team members are working on which includes projects in the areas of verbal behavior development, learning cusps, and staff training and supervision. We are very excited to be enhancing our center-wide data with descriptions of each measure to give our stakeholders a better understanding of the model.

Cassie Bradford

CABAS® at ABAI 2023

SATURDAY, MAY 27

102 Symposium

CE Offered: BACB

Investigating Instructional Practices to Support the Joining of Listener and Speaker Repertoires

Saturday, May 27, 2023: 5:00 PM–5:50 PM

Convention Center Mile High Ballroom 3B

Chair: Dolleen-Day Keohane (Nicholls State University, Touchstone)

122A ABAI Expo Poster

19. The Programs in Teaching as Applied Behavior Analysis at Teachers College, Columbia University

R. Douglas Greer (Columbia University Teachers College and Graduate School of Arts and Sciences), Jessica Singer-Dudek (Teachers College, Columbia University), Jo Ann Pereira Delgado (Teachers College, Columbia University), DANIEL MARK FIENUP (Teachers College, Columbia University)

122B ABAI Expo Poster

19. Nicholls State University Programs in Applied Behavior Analysis

DEREK JACOB SHANMAN (Nicholls State University), Grant Gautreaux (Nicholls State University), Dolleen-Day Keohane (Nicholls State University, Touchstone), Xin Dong (Nicholls State University)

122H ABAI Expo Poster

4. The Foundation for a Strategic Science of Teaching

GRANT GAUTREAUX (Foundation for the Advancement of a Strategic Science of Teaching)

SUNDAY, MAY 28

161 Invited Tutorial

CE Offered: BACB

Teaching to Condition

Sunday, May 28, 2023: 10:00 AM–10:50 AM

Hyatt Regency, Capitol Ballroom 1-3

Chair: Katherine Mahaffy (Association for Behavior Analysis International)

JEANNEMARIE SPECKMAN (Fred S. Keller School Teachers College Columbia University)

178 Symposium

CE Offered: BACB

Beyond Special Education: Using Behavioral Tactics to Teach Academic Contents in General Education Settings

Sunday, May 28, 2023: 11:00 AM–11:50 AM

Hyatt Regency, Capitol Ballroom 4

Chair: Yifei Sun (Teachers College Columbia University)

206H(127) Poster

The Effects of Matrix Training on the Reading Comprehension of 2nd Grade Students With and Without Disabilities

ILIANA TREVINO CONTLA (Teachers College Columbia University), Hannah Walker (Teachers College, Columbia University), Xiaoyuan Liu (Teachers College Columbia University)

216 Symposium

CE Offered: BACB

Examining the Effectiveness of Two Interventions in Establishing Observational Learning Cusps

Sunday, May 28, 2023: 3:00 PM–3:50 PM

Hyatt Regency, Capitol Ballroom 1-3

Chair: Hung Chang (Fred S Keller School)

Discussant: Jessica Singer-Dudek (Teachers College, Columbia University)

240 Symposium

CE Offered: BACB

Comprehensive Application of Behavior Analysis to Schooling Graduate Research Developments

Sunday, May 28, 2023: 4:00 PM–5:50 PM

Hyatt Regency, Capitol Ballroom 4

Chair: Lin Du (Teachers College, Columbia University)

Discussant: R. Douglas Greer (Columbia University Teachers College and Graduate School of Arts and Sciences)

Reunion #294A

Columbia University Teachers College and CABAS®

Sunday, May 28, 2023

8:00 PM–10:00 PM

Hyatt Regency, Quartz AB

Chair: R. Douglas Greer (Columbia University Teachers College and Graduate School of Arts and Sciences)

This event is a social gathering for current students and graduates of the programs in Teaching as Applied Behavior Analysis of Teachers College and Columbia University Graduate School of Arts and Sciences, as well as CABAS® professionals and friends from around the world.

Please join us

For the Columbia University Teachers College and CABAS®



Sunday, May 28
8-10pm

MONDAY, MAY 29

320 Symposium

CE Offered: BACB

The Science of Behavior to The Rescue: Saving Our Schools By Raising the Bar

Monday, May 29, 2023: 9:00 AM–9:50 AM

Hyatt Regency, Capitol Ballroom 4

Chair: Jennifer Weber (Teachers College, Columbia University, Nicholls State University, FASST®)

366 Panel Discussion

CE Offered: BACB

Learning-to-Read: The Science of Behavior and Early Reading Instruction

Monday, May 29, 2023: 12:00 PM–12:50 PM

Convention Center 405

Chair: R. Douglas Greer (Columbia University Teachers College and Graduate School of Arts and Sciences)

370F(87) Poster

The Effects of Peer-Yoked Contingency on Inducing Observational Learning and Bidirectional Naming of Familiar Stimuli
SHIYI WANG (Teachers College, Columbia University) , Maninder Virk (Teachers college, Columbia University)

370K(145) Poster

Effectiveness of Instructional Demonstrations with Negative Exemplars for Fifth Graders
ABIGAIL JOHNSON (Teachers College, Columbia University), Amanda Arroyo (Teachers College, Columbia University),
Maggie Ahern (Teachers College, Columbia University)

377 Symposium

CE Offered: BACB

An Analysis of the Environmental Stimuli We Observe: The Effects of Conditioning New Reinforcers for Attending to Faces and Voices and the Acquisition of New Operants

Monday, May 29, 2023: 3:00 PM–3:50 PM

Hyatt Regency, Capitol Ballroom 1-3

Chair: JeanneMarie Speckman (Fred S. Keller School Teachers College Columbia University)

379 Panel Discussion

CE Offered: BACB

Reading-to-Learn: The Science of Behavior and Advanced Reading Instruction

Monday, May 29, 2023: 3:00 PM–3:50 PM

Convention Center 405

Chair: Denise Ross (University of Wisconsin Milwaukee)



*The 12th International CABAS®
Conference*

will be held in Houston/The Woodlands, Texas

March 2024

A highlight of the conference will be a tour of the Thrive Center for Success – the first CABAS® based public charter school in the United States

Be on the lookout for more information!

For more information on CABAS®, visit cabasschools.org or email us at cabasschools@gmail.com
To learn more about the Foundation for the Advancement of a Strategic Science of Teaching (FASST),
visit scienceofteaching.org or email us at fasst2018@gmail.com

TRENDS is compiled by Janice Huber, please send any error corrections to her 😊 at jhubermib@gmail.com. My apologies for any inadvertent omissions to the ABAI presentation list

